JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Foundations of Nursing

Course Abbreviation and Number: NUR 1510   **Credit Hours:** 7   **Course Type:** Lecture/Lab

Course Description: Students will be introduced to the National League for Nursing (NLN) Associate Degree (AD) Competencies (professional behaviors, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaborating, and managing care), the three roles of the AD nurse (provider of care, manager or care and member within the discipline), and Quality and Safety Education for nurses (QSEN) competencies. Students will provide safe, holistic, patient-centered care to adult and geriatric individuals with diverse cultures experiencing basic disruptions in biophysical and psychosocial dimensions in a variety of healthcare settings. Students will learn the preparation and administration of medications. Select ethical-legal principles are introduced.

Eligibility: Eligibility: Acceptance into NUR program, MAT 1500 or higher; Prerequisites/corequisite: ENG 1510 without supports, BIO 2510.

General Education Requirements Met
   JCC
   Applied Learning

Student Learning Outcomes:
   Students who demonstrate understanding can:
   1. Demonstrate beginning knowledge, skills, and attitudes as a provider of care by:
       • safely providing basic patient-centered care utilizing the nursing process and evidence based practice.
       • demonstrating application of pharmacological principles when administering non-parenteral medications.
       • demonstrating caring behaviors within the professional role.
       • demonstrating beginning proficiency in oral, written, and clinical reporting.
       • demonstrating attending and responding communication skills.
       • demonstrating level I assessment techniques.
       • demonstrating United States Centers for Disease Control (CDC) infection control and disease prevention guidelines.
       • identifying and respecting an individual's culture and diversity.
       • utilizing basic teaching and learning principles.
   2. Demonstrate beginning knowledge, skills, and attitudes as a manager of care by:
       • managing the environment to promote the patient's self-esteem, dignity, safety and comfort.
   3. Demonstrate beginning knowledge, skills, and attitudes as a member within the discipline by:
       • describing and valuing the role of the professional nurse including the NLN competencies and the three roles of the AD nurse.
       • interacting with nursing and inter-professional teams.
       • recognizing ethical-legal principles.
       • recognizing the American Nurses Association (ANA) Code of Ethics
   4. Effectively apply knowledge and skills to a real-world experience, creative project, or independent intellectual investigation. [JCC Gen Ed – Applied Learning]
   5. Thoughtfully reflect on connections between concepts studies in the classroom & insights gained from an applied learning experience/project. [JCC Gen Ed – Applied Learning]
   6. Engage first-year students in hands-on academic exploration while preparing them to navigate challenges and opportunities of higher education.
       • Develop well-reasoned conclusions based upon available information.
       • Integrate ideas from different theories or fields of study to explain a multifaceted problem or issue.
       • Weigh diverse perspectives in the face of opposing viewpoints and understand the source of their own assumptions and biases.

- Recognize the importance of ethical behavior in fostering a community of mutual respect and integrity.
7. Become acclimated to the culture of higher education at JCC.

Topics Covered:
- Orientation
- Infection Prevention and Control
- Medication Administration
- Beginning Lab and Diagnostics Tests
- Vital Signs
- Nursing Process
- Pain
- Urinary Elimination
- Bowel Elimination
- Gerontology
- Nutrition
- Sensory Alterations
- Stress and Coping
- Spirituality and Culture
- Critical Thinking
- Legal Considerations
- Inquiry

Information for Students
- Expectations of Students
    - Civility Statement
    - Student Responsibility Statement
    - Academic Integrity Statement
- Accessibility Services
  Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- Get Help: JCC & Community Resources
- Emergency Closing Procedures
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0

- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Spring 2024